

## WORKSHOP

**Tuesday,  
10<sup>th</sup> November  
2020**

**14:30 - 18:30**

Campus Biotech  
Room H8.01 D  
9, chemin des Mines  
Geneva

## Early video-feedback emotional support to parents of children at developmental risk

### Prof. Livio Provenzi

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#### Overview

Parents are the most relevant source of prevention for infants' and children's development. Nonetheless, when risk conditions (e.g., preterm birth, neurodevelopmental conditions, sensory impairment) are present, parenting is challenged by emotional burden, psychological stress, and dysfunctional interactive patterns. Helping parents to develop integrated representations of their children and supporting emotional co-regulation in the parent-child dyad are key goals of early interventions (e.g., video-feedback). The workshop aims to provide (1) theoretical and methodological elements behind early video-feedback interventions with parents, (2) case examples from clinical practice with at-risk children and (3) practical group discussion and role-playing with clinical vignettes and video materials.

#### Previous Knowledge

A master degree in pediatrics, neuroscience or developmental/clinical psychology or similar disciplines would be desirable to grant a general knowledge of developmental processes and basic clinical principles.

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